

Ready, Set, Teach  
Evaluation of Teaching:



Intern name: Aly Dunn  
Evaluator: Mrs. Karen Kallas  
Date: 3-28-13

Class: Ms. Webb's 8th grade ELA

Title of Lesson: Is It Primary?

Rank the following items on a scale of 1 – 5 with 5 being the highest. Please include notes for any score less than a 3. NO = Not Observed

Criteria	5	4	3	2	1	NO
The intern seems poised and confident with the students.	✓					
The intern seems prepared and comfortable with the material.	✓	very prepared				
The objective(s) are obvious during the presentation of the lesson.	✓					
The intern captures the students' attention with a focus activity such as a sponge, a motivator, a transitional question, etc.	✓	Your journal question began with this.				
The delivery and pacing of the lesson are smooth, not fragmented.	✓					
The intern speaks fluently, using good verbal communication cues.	✓	explained task				
The intern uses appropriate non-verbal cues to direct and guide students.	✓					
The intern is supportive and encouraging to all students.	✓					
The intern checks for understanding during the lesson.	✓					
The intern uses appropriate questioning techniques.		✓				
The intern tries to keep all students engaged in the lesson.	✓					
The intern has tried to steer the students toward higher level thinking skills in relationship to Bloom's Taxonomy.	✓					
The intern stresses the value and the importance of the lesson to the students. (Why do the students need to know this information?)	✓					
The planned activities meet the objective(s) of the lesson.	✓					
The intern conducts him/herself professionally.	✓					
The intern is wearing appropriate dress for the teaching profession.	✓	Black EAT t. jeans sandals				
Students receive constructive feedback from the intern.	✓					
The intern redirects disruptive or inappropriate behavior, if any.	✓					
Time and materials are managed well throughout the lesson.	✓					
The intern spends time interacting with all students, not just a few.	✓					
COLUMN TOTALS						

You gave time reminders near the end  
50 students could utilize time to finish.

Grand Total 99

99%

List the technology that was incorporated into the preparation or presentation of the lesson. (50 points may be awarded based on the appropriateness of the technology to meet the TEKS, the suitability of the lesson activities, and how smoothly it was integrated into the lesson.)

You had the students use iPads to search for secondary sources of information on the Huffington Post app.  
They worked in groups of 3 or 4.

Technology Score 50

Comments: (Use back if necessary.)

Reviewed rules about iPad use before students started using them.

You asked students why they were searching Huffington Post app. Some replied that they were to look for secondary sources.

You demonstrated how to make a notecard. You used a good example - It's like condensed soup with the water removed.

Students used the secondary sources they had found on the iPads to create their note cards.

Closure - You had students write their own definitions of primary and secondary sources on the back of their note cards.